

# About the *TOEIC Bridge*<sup>®</sup> Speaking and Writing Tests

The *TOEIC Bridge*<sup>®</sup> Speaking and Writing tests, which are delivered through the computer, are English language proficiency tests for people whose native language is not English. They were developed to measure the foundational English communication skills of beginning learners and provide a reliable and valid indication of their English language speaking and writing skills. Test takers may be students of English or people who need to use English in their everyday lives.

The *TOEIC Bridge*<sup>®</sup> tests are part of the *TOEIC*<sup>®</sup> program which also includes the *TOEIC* tests. The *TOEIC* tests consist of the *TOEIC*<sup>®</sup> Listening and Reading test and the *TOEIC*<sup>®</sup> Speaking and Writing tests. The *TOEIC* tests measure a wider range of English-language proficiency for non-native speakers and place more emphasis on English communication in the workplace, whereas the *TOEIC Bridge* tests focus on basic- to intermediate-level English communication skills for everyday life.

## *TOEIC Bridge*<sup>®</sup> Speaking Test Format

The *TOEIC Bridge*<sup>®</sup> Speaking test is intended to measure the ability of basic- to intermediate-level English language learners to carry out spoken communication tasks in personal, public, and familiar workplace contexts. This includes the ability to communicate immediate needs, provide basic information, and interact on topics of personal interest with people who are speaking clearly. Test takers can answer simple questions on familiar topics and use phrases and sentences to describe everyday events. They can provide brief reasons for and explanations of their opinions and plans and narrate simple stories.

Using spoken English, test takers can perform simple communication tasks demonstrating the ability to:

- ask for and provide basic information
- describe people, places, objects, activities
- express an opinion or plan and give a reason for it
- give simple directions
- make simple requests, offers, and suggestions
- narrate and sequence simple events

To achieve these goals, basic- to intermediate-level English language learners need the ability to:

- use high-frequency vocabulary appropriate to a task
- use common grammar structures to contribute to overall meaning
- use simple transitions to connect ideas (e.g., so, but, after)
- pronounce words in a way that can be understood by proficient users of English, using intonation, stress, and pauses to pace speech and contribute to comprehensibility
- produce speech that is appropriate to the communication goal

The *TOEIC Bridge*® Speaking test consists of 8 questions and takes approximately 15 minutes. The following table shows how the tasks in the *TOEIC Bridge* Speaking test are organized.

Question	Task Type
1-2	Read a Short Text Aloud
3-4	Describe a Photograph
5	Listen and Retell
6	Short Interaction
7	Tell a Story
8	Make and Support a Recommendation

## *TOEIC Bridge*® Writing Test Format

The *TOEIC Bridge*® Writing test is intended to measure the ability of basic- to intermediate-level English language learners to carry out written communication tasks in personal, public, and familiar workplace contexts. This includes the ability to use high-frequency vocabulary and basic grammar structures to produce phrases, sentences, and paragraphs on subjects that are familiar or of personal interest. Test takers can write notes and messages relating to matters of immediate need. They can write simple texts such as personal letters describing experiences and giving simple opinions.

Using written English, test takers can perform simple communication tasks demonstrating the ability to:

- ask for and provide basic information
- make simple requests, offers, and suggestions; express thanks
- express a simple opinion and give a reason for it
- describe people, objects, places, activities
- narrate and sequence simple events

To achieve these goals, basic- to intermediate-level English language learners need the ability to:

- use common vocabulary appropriate to a task

- write a sentence using simple word order, such as Subject-Verb-Object, interrogatives, imperatives; use common grammatical structures to contribute to meaning
- arrange ideas using appropriate connectors (e.g., for example, in addition, finally); sequence ideas to make them easy to understand
- control mechanical conventions of English (spelling, punctuation, and capitalization) that facilitate understanding of text
- produce text that is appropriate to the communication goal

The test consists of 9 questions and takes approximately 37 minutes to complete. The following table shows how the tasks in the *TOEIC Bridge* Writing test are organized.

Question	Task Type
1-3	Build a Sentence
4-6	Write a Sentence
7	Respond to a Brief Message
8	Write a Narrative
9	Respond to an Extended Message

## Keyboard Requirements

The *TOEIC Bridge*® Speaking and Writing tests are administered on a standard English-language (QWERTY) computer keyboard. QWERTY is the most common modern-day keyboard layout on English-language computer keyboards. It takes its name from the first six letters displayed at the top of the keyboard. It is recommended that you practice typing on a QWERTY keyboard before taking the *TOEIC Bridge* Speaking and Writing tests.

# Frequently Asked Questions

## Why take the *TOEIC Bridge*® Speaking and Writing tests?

The *TOEIC Bridge*® Speaking and Writing tests are fair and objective measures of English proficiency for basic- to intermediate-level English communication skills for everyday life. The *TOEIC Bridge* Speaking and Writing tests will enable you to:

- verify your current level of English proficiency
- monitor your progress in English
- set your own learning goals

## Who takes the *TOEIC Bridge* Speaking and Writing tests?

- Secondary and university students who are learning basic- to intermediate-levels of English proficiency
- Adult learners of English who are taking commercial English language courses
- People who need to use basic English for work, travel, or everyday life

## Who uses the *TOEIC Bridge* Speaking and Writing tests?

- Language schools
- Universities
- Colleges
- Corporations
- Manufacturing companies
- Small businesses
- Government agencies

## Why do they use *TOEIC Bridge* Speaking and Writing scores?

- To make selection decisions in contexts where everyday English language proficiency is desirable or needed
- To make placement decisions for instructional or training purposes
- To verify current level of proficiency to determine readiness for more advanced study

## When and where can I take the *TOEIC Bridge* Speaking and Writing tests?

The *TOEIC Bridge* Speaking and Writing tests are available throughout the world. Testing can be arranged through schools, corporations or other organizations that ask students or employees to take the *TOEIC Bridge* Speaking and Writing tests. If testing has not been arranged through your organization, you can contact your local EPN member to find out when and where you can attend a public test administration. A list of local EPN members can be found online at [www.ets.org/epn\\_directory](http://www.ets.org/epn_directory).

Your local EPN member is responsible for all the assessments in the *TOEIC*® program. Please tell your EPN member that you would like to know about the *TOEIC Bridge* Speaking and Writing tests.

# Sample Questions for the *TOEIC Bridge*<sup>®</sup> Speaking and Writing Tests

The *TOEIC Bridge*<sup>®</sup> Speaking and Writing tests measure your basic- to intermediate-level English proficiency.

The following sample questions will give you an idea of the types of questions you will see on the *TOEIC Bridge* Speaking and Writing tests. A sample question and the scoring guide that is used to score your responses is provided for each task type.

## The *TOEIC Bridge*<sup>®</sup> Speaking Test

The following are general directions from the *TOEIC Bridge*<sup>®</sup> Speaking test. After the general directions, there are specific directions for each task type along with a sample question and scoring guide.

### TOEIC Bridge Speaking Test Directions

This is the Speaking test.

The test includes eight questions and lasts approximately fifteen minutes.

Question	Task Type
1-2	Read a Short Text Aloud
3-4	Describe a Photograph
5	Listen and Retell
6	Short Interaction
7	Tell a Story
8	Make and Support a Recommendation

Please say as much as you can in the time allowed.

It is important to speak clearly and follow the directions.

## Questions 1-2

### Read a Short Text Aloud

There are two Read a Short Text Aloud questions on the *TOEIC Bridge* Speaking test. In each question, the directions and Read a Short Text Aloud text will appear on your screen.

You will hear the directions being read by the narrator. Then you will hear “Begin preparing now.” You will have 25 seconds to prepare. After the 25 seconds, you will hear “Begin reading aloud now.” Then you will read the text, and your response will be recorded. You will have 30 seconds to respond. An example is below.

**Directions:** Read aloud the news broadcast on the screen. You have 25 seconds to prepare and 30 seconds to read aloud.

And now it’s time for the local weather report. It will be warm and sunny on Wednesday, Thursday, and Friday. However, we expect it to rain all day on Saturday. So don’t forget to take your umbrella!

Your responses to questions 1 and 2 will be scored using the scoring guide on the following page.

## Scoring Guide for Questions 1-2:

Score	Response Description
3	<p><b>The response successfully addresses the prompt and is marked by all of the following.</b></p> <ul style="list-style-type: none"> <li>• The entire text is read aloud AND other-language influence does not affect overall intelligibility.</li> <li>• At the word level, pronunciation is mostly intelligible, but there may be some minor lapses.</li> <li>• At the phrase and sentence level, intonation and stress are mostly appropriate, though the response may include some lapses and/or some other language influence.</li> </ul>
2	<p><b>The response is partially effective at addressing the prompt and exhibits one or more of the following.</b></p> <ul style="list-style-type: none"> <li>• A section of the text is NOT read aloud.</li> <li>• At the word level, pronunciation is sometimes unintelligible and requires some listener effort.</li> <li>• At the phrase and sentence level, intonation and stress are somewhat appropriate, but lapses and/or other language influence are present.</li> </ul>
1	<p><b>The response does not effectively address the prompt and exhibits one or more of the following.</b></p> <ul style="list-style-type: none"> <li>• Most of the text is NOT read aloud.</li> <li>• The response is off topic</li> <li>• Speech is mostly unintelligible and requires significant listener effort to understand.</li> </ul>
0	<b>No response OR no English in the response.</b>

## Questions 3-4

### Describe a Photograph

There are two Describe a Photograph questions on the *TOEIC Bridge*® Speaking test. In each question, the directions and the photographs will appear on your screen.

You will hear the directions read by the narrator. Then you will hear “Begin preparing now.” You will have 30 seconds to prepare. After the 30 seconds, you will hear “Begin speaking now.” Then you will describe the photograph, and your response will be recorded. You will have 30 seconds to respond. An example follows.

**Directions:** Look at the picture on your screen. Describe where the people are and what they are doing. Provide as much detail as you can. You have 30 seconds to prepare and 30 seconds to speak.



Your responses to questions 3 and 4 will be scored using the scoring guide on the following page.

## Scoring Guide for Questions 3-4:

Score	Response Description
3	<p><b>The response successfully addresses the prompt and is marked by all of the following.</b></p> <ul style="list-style-type: none"> <li>• The response describes the important parts of the picture.</li> <li>• Delivery is generally intelligible but may require some listener effort.</li> <li>• Choice of vocabulary and use of structures are appropriate, though minor errors that do not affect meaning may be present</li> </ul>
2	<p><b>The response is partially effective at addressing the prompt and exhibits one or more of the following.</b></p> <ul style="list-style-type: none"> <li>• The response is connected to the picture, but the meaning is obscured in places.</li> <li>• Delivery is sometimes unintelligible and requires listener effort.</li> <li>• Choice of vocabulary and use of structures are limited, and errors interfere with comprehensibility.</li> </ul>
1	<p><b>The response does not effectively address the prompt and exhibits one or more of the following.</b></p> <ul style="list-style-type: none"> <li>• The response is not connected to the picture.</li> <li>• Delivery is mostly unintelligible.</li> <li>• Severely limited choice of vocabulary and/or use of structures obscure meaning.</li> <li>• The response may consist of isolated words or phrases.</li> </ul>
0	<b>No response OR no English in the response.</b>

## Question 5

### Listen and Retell

There is one Listen and Retell question on the TOEIC Bridge® Speaking test. For this question, you will listen to a speaker talk about a topic and then summarize the talk for someone who did not hear the speaker.

The directions will appear on your screen, and you will hear the directions read by the narrator.

Then you will hear a speaker talking about a social or workplace-related situation. Afterwards you will see and hear directions to summarize the information you heard for someone who did not hear the speaker.

You will hear “Begin preparing now.” You will have 15 seconds to prepare. After the 15 seconds, you will hear “Begin speaking now.” Then you will summarize the information you heard and your response will be recorded. You will have 30 seconds to speak. An example follows.

**Directions:** In this part of the test, you will listen to a person talking about a topic. Then you will tell another person what you heard. First, listen to the talk. You have 15 seconds to prepare and 30 seconds to speak.

You are at a staff meeting. The company president makes an announcement.

You will hear:

*To begin today's staff meeting, I'd like to give you some updates about the office move we're planning. We've found a very convenient new building right in the center of the city. We plan to move at the end of the month. Let me say that again: the new office building we've found is more centrally located. The move is scheduled to take place at the end of this month.*

Your coworker was late to the meeting. Tell your coworker what the company president said.

Your response to question 5 will be scored using the scoring guide on the following page.



## Scoring Guide for Question 5:

Score	Response Description
3	<p><b>The response successfully addresses the prompt and is marked by all of the following.</b></p> <ul style="list-style-type: none"> <li>• The response adequately communicates two main ideas of the talk.</li> <li>• Delivery is generally intelligible but may require some listener effort.</li> <li>• The choice of vocabulary and use of structures fulfills the demands of the task.</li> </ul>
2	<p><b>The response is partially effective at addressing the prompt and exhibits one or more of the following.</b></p> <ul style="list-style-type: none"> <li>• The response communicates at least one of the main ideas of the talk, but the response is incomplete or one of the main ideas is inaccurate.</li> <li>• Delivery is sometimes unintelligible and/or sometimes requires listener effort.</li> <li>• The choice of vocabulary and use of structures are limited and interfere with overall comprehensibility.</li> </ul>
1	<p><b>The response does not effectively address the prompt and exhibits one or more of the following.</b></p> <ul style="list-style-type: none"> <li>• The response may consist of isolated words or phrases or is off topic.</li> <li>• Delivery is mostly unintelligible and/or requires significant listener effort.</li> </ul>
0	<b>No response OR no English in the response.</b>

## Question 6

### Short Interaction

There is one Short Interaction question on the *TOEIC Bridge*® Speaking test. For this question, you will read a brief text and leave a voicemail message based on the information included in the text.

The directions and brief text will appear on your screen. The directions include a situation and describe what you must include in your response. The text includes notes related to the situation. You will hear the directions read by the narrator.

You will hear “Begin preparing now.” You will have 30 seconds to study the notes and prepare your response. Then, you will hear “Begin speaking now.” Then you will respond to the situation using the information included in the notes and your response will be recorded. You will have 30 seconds to respond. An example follows.

**Directions:** Use the information provided to help you complete a task. You have 30 seconds to prepare and 30 seconds to speak.

You have been invited to Carla’s party, but you lost the invitation.

- Leave a voice message for Carla. Ask her two questions about the party based on your notes below.

Notes

Carla's Party

- Party start time?
- Type of food to bring?

Your response to question 6 will be scored using the scoring guide on the following page.

## Scoring Guide for Question 6:

Score	Response Description
3	<p><b>The response successfully addresses the prompt and is marked by all of the following.</b></p> <ul style="list-style-type: none"> <li>• The required task (request, offer, suggestion, invitation) and details from the prompt are successfully communicated.</li> <li>• Delivery is generally intelligible but may require some listener effort.</li> <li>• Choice of vocabulary and use of structures fulfill the demands of the prompt.</li> <li>• Minor errors do not obscure overall meaning.</li> </ul>
2	<p><b>The response is partially effective at addressing the prompt and exhibits one or more of the following.</b></p> <ul style="list-style-type: none"> <li>• The required task (request, offer, suggestion, invitation) is attempted and relevant details are included, but the response is incomplete.</li> <li>• Delivery is sometimes unintelligible and requires listener effort.</li> <li>• Choice of vocabulary and use of structures are limited and sometimes affect meaning.</li> </ul>
1	<p><b>The response does not effectively address the prompt and exhibits one or more of the following.</b></p> <ul style="list-style-type: none"> <li>• The required task (request, offer, suggestion, invitation) is not attempted.</li> <li>• The response is off topic.</li> <li>• Delivery is mostly unintelligible.</li> <li>• The choice of vocabulary and use of structures are severely limited (use of isolated words). Meaning is obscured.</li> </ul>
0	<p><b>No response OR no English in the response.</b></p>

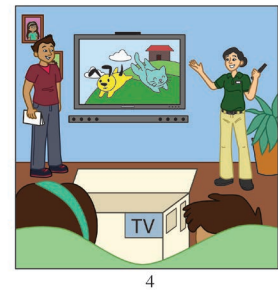
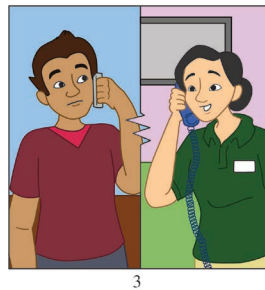
## Question 7

### Tell a Story

There is one Tell a Story question on the *TOEIC Bridge*® Speaking test. For this question, you will tell a story that is depicted in four sequential illustrations.

You will hear “Begin preparing now.” You will have 45 seconds to study the illustrations and prepare your response. You will hear “Begin speaking now.” Then you will respond by telling a story based on the illustrations and your response will be recorded. You will have 60 seconds to respond. An example follows.

**Directions:** The four pictures below illustrate a story. In your own words, tell the story. Your story should explain what happens in the pictures and why. You can describe places, people, actions, and feelings. You have 45 seconds to prepare and 60 seconds to speak.



Your response to question 7 will be scored using the scoring guide on the following page.

## Scoring Guide for Question 7:

Score	Response Description
4	<p><b>The response successfully addresses the prompt and is marked by all of the following.</b></p> <ul style="list-style-type: none"> <li>• The presentation of a cohesive story is based on the main features of the picture sequence.</li> <li>• The delivery is generally intelligible and does not interfere with meaning.</li> <li>• The choice of vocabulary and use of structures and connecting language fulfill the demands of the task.</li> </ul>
3	<p><b>The response is mostly effective at addressing the prompt.</b></p> <p>The response consists of a mostly cohesive story based on the picture sequence, although part of the story may be incomplete or unclear because:</p> <ul style="list-style-type: none"> <li>• delivery is occasionally unintelligible or requires listener effort, and/or</li> <li>• choice of vocabulary and use of structures and connecting language occasionally interfere with overall comprehensibility.</li> </ul>
2	<p><b>The response is partially effective at addressing the prompt.</b></p> <p>The response consists of a mostly cohesive story based on the picture sequence, although part of the story may be incomplete or unclear because:</p> <ul style="list-style-type: none"> <li>• parts of the narrative sequence are missing, and/or</li> <li>• unintelligible delivery interferes with parts of the narrative sequence, and/or</li> <li>• choice of vocabulary and use of structures and connecting language are limited and interfere with overall comprehensibility.</li> </ul>
1	<p><b>The response does not effectively address the prompt and exhibits one or more of the following.</b></p> <ul style="list-style-type: none"> <li>• The response may be only tangentially related to the picture sequence.</li> <li>• The response is off topic.</li> <li>• Delivery is mostly unintelligible and/or requires significant listener effort throughout.</li> <li>• Choice of vocabulary and use of structures are severely limited (use of isolated words) and may significantly interfere with comprehensibility.</li> </ul>
0	<p><b>No response OR no English in the response.</b></p>

## Question 8

### Make and Support a Recommendation

There is one Make and Support a Recommendation question on the *TOEIC Bridge*® Speaking test. For this question, you will read a short text and then make a recommendation based on the information in the text.



The directions and brief text will appear on your screen. The directions describe a situation, and the text includes options related to the situation.

You will hear “Begin preparing now.” You will have 60 seconds to study the notes and prepare your response. Then, you will hear “Begin speaking now.” Then you will respond by describing the options and making a recommendation. You will have 60 seconds to respond. An example follows.

**Directions:** Use the information provided to help you complete a task. You have 60 seconds to prepare and 60 seconds to speak.

Your friend Liz is looking for an apartment to rent. She has asked for your advice. You found the two options below.

- Tell Liz about the two options using ALL of the information provided
- Recommend one of the options, and
- Explain why the option you chose is better than the other

	<b>Highland Apartments</b> <ul style="list-style-type: none"><li>• 1 bedroom</li><li>• Built 2 years ago</li><li>• Public transportation: 5 blocks away</li></ul>		<b>Sunny Hills Apartments</b> <ul style="list-style-type: none"><li>• 2 bedrooms</li><li>• Built 30 years ago</li><li>• Public transportation: 1 block away</li></ul>
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Your response to question 8 will be scored using the scoring guide on the following page.

## Scoring Guide for Question 8:

Score	Response Description
4	<p><b>The response successfully addresses the prompt and is marked by all of the following.</b></p> <ul style="list-style-type: none"> <li>• All of the information from the stimulus is clearly and appropriately communicated.</li> <li>• A recommendation is made and is adequately supported.</li> <li>• Delivery is intelligible but may require some listener effort.</li> <li>• Choice of vocabulary and use of structures fulfill the demands of the task.</li> </ul>
3	<p><b>The response is mostly effective at addressing the prompt and exhibits one or more of the following.</b></p> <ul style="list-style-type: none"> <li>• Most of the information provided in the stimulus is appropriately communicated.</li> <li>• A recommendation is made, but support is limited.</li> <li>• Delivery is mostly intelligible, though listener effort is required at times.</li> <li>• Choice of vocabulary and use of structures are fairly effective, though they interfere with comprehensibility at times.</li> </ul>
2	<p><b>The response is partially effective at addressing the prompt and exhibits one or more of the following.</b></p> <ul style="list-style-type: none"> <li>• Information from the stimulus is presented, but only limited original language is used.</li> <li>• A recommendation may be made, but support is missing.</li> <li>• Delivery is sometimes unintelligible and may require listener effort.</li> <li>• Choice of vocabulary and use of structures are limited and often obscure meaning.</li> </ul>
1	<p><b>The response does not effectively address the prompt and exhibits one or more of the following.</b></p> <ul style="list-style-type: none"> <li>• Information from the stimulus is missing.</li> <li>• The response is off topic.</li> <li>• The response is limited to reading aloud the prompt, the directions, or the information in the stimulus without adding original language.</li> <li>• Delivery may be mostly unintelligible and require listener effort.</li> <li>• The response contains errors that obscure meaning most of the time.</li> </ul>
0	<b>No response OR no English in the response.</b>

# The TOEIC Bridge® Writing Test

The following are general directions from the TOEIC Bridge® Writing test. After the general directions, there are specific directions for each task type along with a sample question and scoring guide.

## TOEIC Bridge® Writing Test Directions

In the TOEIC Bridge Writing test, you will show how well you can use written English.

The test includes nine questions and lasts approximately 37 minutes.

Question	Task Type
1-3	Build a Sentence
4-6	Write a Sentence
7	Respond to a Brief Message
8	Write a Narrative
9	Respond to an Extended Message

## Questions 1-3

### Build a Sentence

There are three Build a Sentence questions on the TOEIC Bridge Writing test. Each question presents a group of words or phrases that can be rearranged into a grammatical sentence. The first word or phrase of the sentence is presented on screen and is followed by a series of blank spaces. You will move the remaining words to the blank spaces to complete the sentence.

You will have 60 seconds to complete each sentence. You will not be able to return to previous questions. An example is below.

**Directions:** Drag the words in the boxes to form an appropriate sentence. The first part of the sentence is provided for you. You have 60 seconds to complete this task.

movies kinds of do like you  
 What      ?

Your responses to questions 1-3 will be scored using the scoring guide below.

## Scoring Guide for Question 1-3:

Score	Response Description
2	The response word order is correct.
1	The response word order is incorrect.
0	No response



## Questions 4-6

### Write a Sentence

There are three Write a Sentence questions on the *TOEIC Bridge*® Writing test. Each question presents a picture on your screen. Below the picture are two words or phrases. You will use the two words or phrases in one sentence to describe the picture. You may change the form of the words to fit the grammar of your sentence, but you must use some form of both words in one sentence.

You will have 90 seconds to complete each question. You will not be able to return to previous questions. An example follows.

**Directions:** Write ONE sentence based on the picture. Use the TWO words or phrases under the picture. You can change the forms of the words and you can use them in any order. You have 90 seconds to write.



woman / clean

Your responses to questions 4–6 will be scored using the scoring guide on the following page.

## Scoring Guide for Questions 4-6:

Score	Response Description
3	<p><b>The response successfully addresses the prompt and is marked by all of the following.</b></p> <ul style="list-style-type: none"> <li>• The response is consistent with the picture.</li> <li>• Forms of both key words are used appropriately in one sentence.</li> <li>• No grammatical errors are present.</li> </ul>
2	<p><b>The response is partially effective at addressing the prompt and is marked by one or more of the following.</b></p> <ul style="list-style-type: none"> <li>• The response is consistent with the picture.</li> <li>• Forms of both key words are present, though they may be in different sentences or the form of the word(s) may not be accurate.</li> <li>• Minor grammatical errors are present but do not obscure meaning.</li> </ul>
1	<p><b>The response does not effectively address the prompt and exhibits one or more of the following.</b></p> <ul style="list-style-type: none"> <li>• The response is not consistent with the picture.</li> <li>• The response omits one or both key words.</li> <li>• Significant grammatical errors are present that obscure meaning.</li> </ul>
0	<b>No response OR no English in the response.</b>

## Question 7

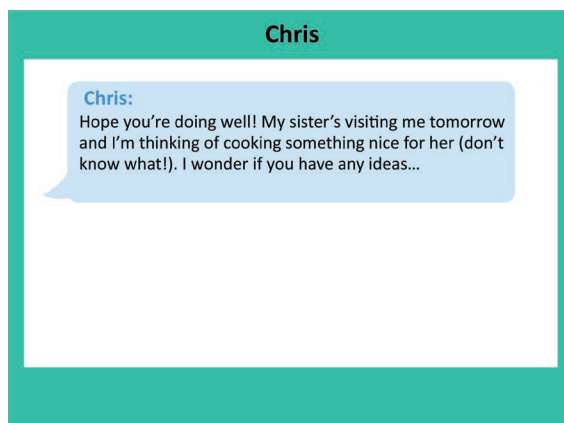
### Respond to a Brief Message

There is one Respond to a Brief Message question on the *TOEIC Bridge*® Writing test. For this question, a short message such as a text message or chat message will appear on screen. You will respond as if you are the person receiving the message. The directions will tell you what must be included in your response.

You will have eight minutes to read the brief message and respond. You will not be able to return to previous questions. An example follows.

**Directions:** Respond clearly and fully to the message from your friend Chris. You have 8 minutes to prepare and write.

- Suggest ONE dish you like, and
- Briefly explain to Chris how to make it



Your response to question 7 will be scored using the scoring guide on the following page.

## Scoring Guide for Question 7:

Score	Response Description
3	<p><b>The response successfully addresses the prompt and is marked by all of the following.</b></p> <ul style="list-style-type: none"> <li>• The response is clear and fully responsive to the stimulus message.</li> <li>• The choice of vocabulary is effective, with allowance for slight inaccuracies that do not obscure meaning.</li> <li>• The use of grammatical structures fulfills the demands of the task. A few minor errors may be present but do not obscure meaning.</li> </ul>
2	<p><b>The response is partially effective at addressing the prompt and is marked by one or more of the following.</b></p> <ul style="list-style-type: none"> <li>• The response attempts both tasks, though one or both tasks may not be successful.</li> <li>• The response is somewhat clear.</li> <li>• Errors in use of grammar and choice of vocabulary appear throughout the response and may occasionally obscure meaning.</li> </ul>
1	<p><b>The response does not effectively address the prompt and exhibits one or more of the following.</b></p> <ul style="list-style-type: none"> <li>• The response attempts only one of the required tasks, or the response does not attempt any of the required tasks.</li> <li>• The response contains very little original language and may contain words or phrases related to or copied from the stimulus.</li> <li>• The response is mostly incoherent.</li> <li>• Errors in grammar and usage frequently obscure meaning.</li> </ul>
0	<p><b>No response OR no English in the response. There may be keystroke characters that convey no meaning.</b></p>

## Question 8

### Write a Narrative

There is one Write a Narrative question on the TOEIC Bridge® Writing test. For this question, the directions will appear on your screen.

You will have ten minutes to prepare and write a story. You will not be able to return to previous questions. An example follows.

**Directions:** Write a short blog post about a problem you solved. Tell a story about it, including what the problem was and how you solved it.

In your story, you can describe people, places, actions, and feelings.

**You have 10 minutes to prepare and write. Write as much as you can in the time provided.**

Your response to question 8 will be scored using the scoring guide below.

## Scoring Guide for Question 8:

Score	Response Description
3	<p><b>The response successfully addresses the prompt and is marked by all of the following.</b></p> <ul style="list-style-type: none"><li>• The response fully addresses the topic and task.</li><li>• Overall meaning is clear, though minor grammatical errors that do not obscure meaning may be present.</li><li>• The story is told in a logical sequence, and any connectors are used appropriately.</li><li>• The choice of vocabulary is appropriate to the topic of the prompt..</li></ul>
2	<p><b>The response is partially effective at addressing the prompt and is marked by one or more of the following.</b></p> <ul style="list-style-type: none"><li>• The response partially addresses the topic or partially completes the task.</li><li>• Use of language structures contributes to meaning, though grammatical errors may occasionally obscure meaning.</li><li>• The logical sequence of the story is mostly clear.</li><li>• The choice of vocabulary is sometimes limited or inappropriate to the topic.</li></ul>
1	<p><b>The response does not effectively address the prompt and exhibits one or more of the following.</b></p> <ul style="list-style-type: none"><li>• The response is unsuccessful at addressing the topic or task, though it may contain some related words.</li><li>• The response is off topic or seriously underdeveloped.</li><li>• Frequent and serious grammatical errors interfere with the comprehensibility of most of the response.</li><li>• The choice of vocabulary is limited (use of isolated words), inaccurate, and/or it relies on repetition of the prompt in most of the response.</li></ul>
0	<p><b>No response OR no English in the response.</b></p>

## Question 9

### Respond to an Extended Message

There is one Respond to an Extended Message question on the *TOEIC Bridge*® Writing test. For this question, the directions and e-mail message will appear on your screen. You will respond as if you are the person receiving the message.

You will have ten minutes to read the e-mail and respond. You will not be able to return to previous questions. An example is below.

**Directions:** Respond to this e-mail from Pamela Sorani. In your response, be sure to answer all of Pamela's questions. You have 10 minutes to prepare and write.

To: You

From: psorani@RPEmployers.com

Subject: Survey about jobs

Hello,

Thank you for agreeing to answer some questions I have for an article I'm writing about jobs and work.

First, at what age do people in your country usually begin to work, and at what age do they typically retire?

Also, what types of training or education do you think people will need to get well-paid jobs in the future? Why?

Thank you in advance for your comments.

Pamela Sorani

Your response to question 9 will be scored using the scoring guide on the following page.

## Scoring Guide for Question 9:

Score	Response Description
4	<p><b>The response successfully addresses the prompt and is marked by all of the following.</b></p> <ul style="list-style-type: none"> <li>• The requested information, opinion, and support for that opinion are present and elaborated clearly.</li> <li>• The response is well organized, well developed, and coherent.</li> <li>• Tone and register are appropriate for the intended audience.</li> <li>• Command of the language demonstrates appropriate use of structures, syntactic variety, and vocabulary, though there may be minor lexical or grammatical errors.</li> </ul>
3	<p><b>The response is mostly effective at addressing the prompt and is marked by one or more of the following.</b></p> <ul style="list-style-type: none"> <li>• The requested information, opinion, and support for that opinion are present, though they may not be clear or relevant.</li> <li>• Organization, development, and/or coherence are generally appropriate for the task.</li> <li>• Tone and register are not fully appropriate for the intended audience.</li> <li>• Command of the language demonstrates mostly appropriate use of structures, syntactic variety, and vocabulary, though some lexical and/or grammatical errors occasionally obscure meaning.</li> </ul>
2	<p><b>The response unsuccessfully addresses the prompt and is marked by one or more of the following.</b></p> <ul style="list-style-type: none"> <li>• Parts of the requested information, opinion, or support for that opinion are missing or inappropriate/incoherent.</li> <li>• Organization, development, and/or coherence is generally inappropriate for the task.</li> <li>• Tone and register are not appropriate for the intended audience.</li> <li>• Command of the language is limited. Use of structures, syntactic variety, and/or vocabulary obscure meaning.</li> </ul>
1	<p><b>The response fails to address the prompt and exhibits one or more of the following.</b></p> <ul style="list-style-type: none"> <li>• The requested information, opinion, and support for that opinion are not present.</li> <li>• The response is off topic.</li> <li>• Organization, development, and coherence are inadequate.</li> <li>• Serious and frequent errors in structure and vocabulary (use of isolated words) severely limit comprehensibility.</li> </ul>
0	<p><b>No response OR no English in the response.</b></p>